

Teacher and Student Success Plan

School Year: 2025-26

School: Canyon Rim Academy

Budget: \$148,391.06



Goal 1: Our objective is to enhance classroom support for all students by effectively implementing Tier 2 interventions focused on behavior management and social-emotional learning (SEL) for both students and teachers. Central to this effort is the creation of Small group instruction based off of the mental health screening results for grades 3-6th and as needed for grades K-2. As a Tier 2 behavior support, equipping students with vital skills such as grit, emotional regulation, organization, time management, problem solving and self-awareness. Empowering students to resolve conflicts constructively and fostering a school culture rooted in collaboration and respect will be an ongoing focus.

The Director of Student Supports will also lead the development of master teacher leader groups who help to oversee mentoring of teachers and create support for the small group intervention. Parent outreach and education will also be a large piece of this process. In addition, we will continue our structured recess program designed to promote positive social interactions and physical activity, offering students healthy outlets for their energy and engagement. We also plan to expand the Positive Behavioral Interventions and Supports (PBIS) framework, strengthening its use school-wide to provide a consistent approach for encouraging positive behavior.

The Director will oversee professional development for teachers, ensuring they are well-prepared to support students both academically and socially. By focusing on these targeted strategies, we aim to cultivate a supportive, responsive learning environment that prioritizes both behavioral growth and emotional well-being, ultimately leading to better educational outcomes for all students.

Our goal is to provide our Tier 2 students (35% of the population) with strategies in order to help them be successful in the classroom learning environment. We will strive to decrease our attendance missed for our top 3% of our students from an average of 6 days missed a trimester to 4 days.

Goal 2: Increase literacy proficiency across all grade levels (K-6) by 2% by the end of the 2025-2026 school year as measured by the Acadience Reading Assessment. Increase math proficiency in grades K-3 by 2% by the end of the 2025-2026 school year as measured by Acadience Math Assessment. Additionally, increase RISE reading scores in grades 3-6 by 2% from 2025-2026.

#### Action Plan:

1. Baseline Assessment: Conduct initial literacy and math assessments using Acadience at the beginning of the school year to determine students' current levels.
2. Targeted Interventions: Implement 95% Group reading interventions for all students who are below/well-below the benchmark in ELA. Provide targeted support using research-based programs and strategies for students who are below/well-below benchmark in Math.
3. Professional Development/Faculty Training:
  - Provide all teachers with support in literacy instruction, focusing on evidence-based strategies based on the Science of Reading.
  - Engage in and complete grade level core knowledge projects culminating in an end of year school wide activity with teachers, students and parents. ELA standards, intentionally targeting the skills deemed essential for progression in the next academic school year.
4. Monitoring and Feedback: Regularly assess student progress and adjust instructional strategies based on the data.

#### Budget:

25% of the TSSP funds will support general classroom salaries and benefits including stipends to maintain high-quality instruction.

35% of the TSSP fund will be used for the partial salary of the Student Support Director.

35% of the TSSP will be used for the partial salary of the Academic Director.

5% of the TSSP funds will be used to purchase books and curriculum materials to improve student outcomes.

#### Measurable Outcome:

Increase in student academic achievement by 1% per year as required by UCA 53G-7-1304.